CHM 316 Exam Wrapper - Post-Test Survey (Due 10/31/17) Name:										
learning! The followi improving your perfo	ing survey will guide yormance on the next entry (+2 additional po 1. How did you p 2. What kinds of	you thexam. oints for epare mistal	ing about the way you le rough an exercise in self will offer +2 points extended for corrections). It analyses for this exam? The kes did you make? The differently next time?	f-refle ra crea zes the	ection, with the goal of lit on Exam I to student	S				
What was your score on the exam? (out of 100 points, before extra credit)										
What was your grade in CHM 314? CHM 315? Are you repeating CHM 31										
1. Leading up to the exam, approximately how many hours per week outside of class (on average) did you spend studying Organic Chemistry?										
		in eac	h chapter (#), about ho	w man						
Chapter 20	Ch. 21 (CA		Chapter 22		Add'l Suggested					
(Carb. Acids)	Derivatives)		(Enols/Enolates)		Ch. 10(9)					
In-chapter (20)	In-chapter (34)		In-chapter (44)		Ch. 11(20)					
End-of-ch. (20)	End-of-ch. (18)		End-of-chapter (18)		Ch. 18(2)					
3. Approximately how much of your studying was spent doing each of the following activities? 5										
4. Considering the above activities, how often did it involve you providing evidence of your learning ? □ almost all the time □ often/almost daily □ regularly (not daily) □ occasionally □ rarely										
5. Do you agree or disagree with the following statement: I felt prepared when I walked into the exam. \Box strongly agree \Box agree \Box somewhat agree \Box disagree \Box strongly disagree										
6. Do you feel you spent enough time studying for the exam? If not, please mark all your reason(s). ☐ I dedicated enough time to study ☐ I underestimated the time needed ☐ I fell behind the lecture pace and ran out of time for latest material ☐ Additional midterms/assignments in other classes ☐ I had health issues ☐ Other commitments kept me from needed studying (work/family/etc.)										

7. Which part of the exam was easiest for you? Why? Which part of the exam was most difficult? Why?										
8. Now that y		e look	ed over	your graded exam, es	tim	ate the percentage of points you lost due to each				
 Trouble understanding a concept Trouble remembering nomenclature Trouble with definitions Trouble with technique Not concentrating/focused enough Careless mistakes 						_Didn't know how to approach the problem _Lack of preparation _Unclear expectations _Reviewed the wrong material _Not practicing enough _Anxiety (and specifically over what?)				
91. For each page of the exam, place a check mark for each reason that fits any missed question on that page. Total the checks in each row. Look at the reasons with the highest totals and decide what you can do to get a better test score next time.										
Incorrect response(s) on each page, and reason(s) for mistakes (mark all that apply)										
p. 2 p. 3 p.	4 p. 5	p. 6	Total	The information was	. no	t in my notes, or my notes were incomplete				
				The information was not in my notes, or my notes were incomplete. I studied this, but couldn't remember all the details, or how to apply it.						
				I did not work enough problems on this topic. (lack of preparation)						
				I misread or did not follow the directions.						
				I wrote poorly organized or incomplete responses. I made a careless mistake.						
				I ran out of time.						
10. Did you experience any test anxiety? Mark all that apply. ☐ I felt rushed. ☐ I was so tired I could not concentrate. ☐ I was so hungry I could not concentrate. ☐ I panicked. ☐ I could not concentrate because I was too distracted. (Explain.)										
11. Would you like to improve your performance on the next exam, or maintain your high level if you did well on this past exam? Mark the things you will do differently or spend more time on when preparing for the next exam.										
\square Improve my time management						☐ Writing key concept or chapter summaries				
\square Reading textbook section(s) for the first time						☐ Reviewing sample exams				
\square Rereading textbook section(s)						\square Working on sample exams				
\square Work on/review homework assignments						☐ Reviewing/rewriting your own notes				
\square Solving textbook problems for practice				practice		\square Reviewing materials from course website				
\square Working on online homework (e.g., Sapling)				(e.g., Sapling)		\square Working with a study group				
☐ Writing/using flash cards						Other (Please specify)				
How to "study" o-chem			ear	w to		Additional 2 points extra credit if you turn in corrections for the problems you got wrong!				