CHM 3150 Organic Chemistry II, Dr. Laurie S. Starkey, Cal Poly Pomona Ch. 11 (Klein-Starkey): Synthesis, Textbook Problems Cover Sheet

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self-grade your answers from the WileyPLUS, th	ten work, students need hand-written work, and the Solutions Manual and tere are over 145 points tomework credit. Partia	it should not be errord submit them as their hat can be earned (~2)	-free or without cor own work will not of points per problem	rections! Students earn credit on this of the control of the contr	who simply copy assignment. In core of 50 or higher
Suggested Ch.	11 problems (be sure to	work on synthesis pr	roblems by hand – o	on paper!)	R
In-Chapter Pr	oblems (includes SkillB	uilders 11.1–11.4)			A sample's volatile organic compounds
11.1	11.3 a–f	11.5 a–f	11.7 a–f	11.9 a–f	(VOCs) can be collected for analysis from the air above the sample,
11.2	11.4	11.6	11.8	11.10	called the headspace. Problem 11.10
End-of-Chapte	er (EOC) Problems				
11.11 a–d	11.17	11.22	11	29	Problem
11.12 а-е	11.18 a–e	11.23	11	.30	11.8
11.13 ab	11.19 ab	11.26	11		es of <i>L. magnifica</i> avoid becoming by producing a deadly toxin. If the
11.14	11.20 a-d	11.27	11	sponge	e is squeezed, the smelly, red fluid t is released causes fish to flee.
11.15 a–d	11.21 a–e	11.28	11	.39	

11.16

