

**California State Polytechnic University, Pomona**  
CHM 3140 Organic Chemistry I, Dr. Laurie S. Starkey  
**Chapter 15 Summary (Klein 4<sup>th</sup> ed. textbook): NMR Spectroscopy**

I. Introduction to NMR Spectroscopy (15.1-15.3)

- A) Analysis of molecular structure
- B) Radiowave energy causes nuclear spin to flip
- C)  $^1\text{H}$  and  $^{13}\text{C}$  nuclei can be observed

II. Number of NMR Signals (15.4) **SkillBuilders 5.1, 5.2**

- A) Indicate the number of unique types of protons (or carbon atoms)
- B) Determine relationship of protons by using “swap test” (replace with Cl atom)
  - i) Homotopic protons are equivalent in NMR
  - ii) Enantiotopic protons are equivalent in NMR
  - iii) Diastereotopic protons are NOT equivalent in NMR

III. Peak Integration (5.6) **SkillBuilder 5.4**

- A) Indicates the number of protons giving rise to a signal
- B) Values given as #H (1H, 2H, 3H, etc.), or integral trails or values beneath each peak

IV. Chemical Shift ( $\delta$  value) (15.5) **SkillBuilder 15.3**

- A) Values given in ppm
- B) Chemical shift tables are provided, and can also be calculated
- C) Higher ppm (downfield) indicates more electron-rich environment
  - i) Tetramethylsilane (TMS) is a common reference at 0 ppm
- D) Lower ppm (upfield) indicates more electron-deficient environment
  - i) Electronegative groups cause downfield shift (e.g. MeO  $\sim$ 3.8 ppm)
  - ii) Pi bonds cause downfield shift (e.g. aromatic  $\sim$ 7 ppm, alkenyl  $\sim$ 5 ppm)
- E) Protons on oxygen or nitrogen have variable  $\delta$  values (typically broad singlets)

V. Shape of Signal: Multiplicity/Splitting Patterns (15.7) **SkillBuilder 15.5**

- A) Indicates the number of nonequivalent *neighboring* protons
- B)  $n+1$  Rule =  $n$  neighboring protons results in  $n+1$  peaks
  - i) no neighboring protons  $\rightarrow$  singlet (s)
  - ii) 1 proton neighbor  $\rightarrow$  doublet (d)
  - iii) 2 proton neighbors  $\rightarrow$  triplet (t)
  - iv) 3 proton neighbors  $\rightarrow$  quartet (q), and so on...

VI. Putting it all together

- A) Predicting a  $^1\text{H}$  “Proton” NMR Spectrum (15.8) **SkillBuilder 15.6**
- B) Using  $^1\text{H}$  NMR data to distinguish between compounds (15.9) **SkillBuilder 15.7**

VII.  $^{13}\text{C}$  NMR Spectroscopy (15.11, 15.12) **SkillBuilder 15.9**

===== **Stop Here for Exam II** =====

VIII. Interpreting a  $^1\text{H}$  NMR Spectrum (15.10) **SkillBuilder 15.8**

*Skip DEPT  $^{13}\text{C}$  NMR (Section 15.13 and SkillBuilder 5.10)*